

Institution: \_\_\_\_\_

**Encounter Form: Seizure**

Name: \_\_\_\_\_ CDCR# \_\_\_\_\_ DOB \_\_\_\_\_ Date/Time \_\_\_\_\_

Fill in the blanks and check all that apply

**SUBJECTIVE:**

Chief Complaint: \_\_\_\_\_

Time: \_\_\_\_\_  patient found  of onset

Circumstances surrounding seizure: \_\_\_\_\_

Seizure activity: Started (time): \_\_\_\_\_ Ended (time): \_\_\_\_\_

Info from witness (name; description of event): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Info from patient: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Pain: Scale of 0-10 (0=no pain 10=worst pain) \_\_\_\_\_

Area of pain: \_\_\_\_\_

What makes it better or worse? \_\_\_\_\_

History of:  Missed seizure medication  Head

trauma  ETOH abuse  Diabetes

Current medications (including last dose taken) if patient is

receiving anticonvulsant or diabetic medication: \_\_\_\_\_

\_\_\_\_\_

Chronic illnesses: \_\_\_\_\_

\_\_\_\_\_

Allergies: \_\_\_\_\_

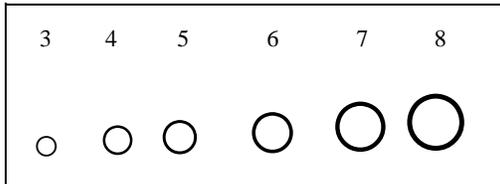
**OBJECTIVE:**

ABCs (airway, breathing, and circulation) present

Vital Signs

Time	BP	Pulse	Resp.	O2 Sat.

Pupil Size



Time	Circle and describe
	PERL Abnormal _____

Parameter	Finding	Score
Eye Opening	Spontaneously	4
	To speech	3
	To pain	2
	Do not open	1
Best Verbal Response	Oriented	5
	Confused	4
	Inappropriate speech	3
	Unintelligible speech	2
Best Motor Response	No verbalization	1
	Obeys command	6
	Localized pain	5
	Withdraws from pain	4
	Abnormal flexion	3
	Abnormal extension	2
	No motor response	1
Interpretation: best = 15; worst = 3		

Glasgow Coma Scale (GCS)

Glasgow Coma Scale				
Time				
Eye Opening				
Best Verbal Response				
Best Motor Response				
Glasgow Coma Score				
Oriented to time, person, place, situation	Y N	Y N	Y N	Y N

Observe, describe, and document the following:

- Cyanosis  Apnea  Abnormal eye movements
- Lip smacking  Swallowing  Chewing
- Profuse salivation  Tonic/clonic movements
- Injury to mouth or limbs  Urinary incontinence
- Stool incontinence

Fingerstick blood glucose: (time/results) \_\_\_\_\_

**ASSESSMENT:**

- Risk for injury related to/evidenced by: \_\_\_\_\_
- Risk for aspiration related to/evidenced by: \_\_\_\_\_
- Alteration in tissue perfusion, cerebral, related to/evidenced by: \_\_\_\_\_

Signature / Title

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**PLAN:**

Primary Care Provider (PCP) referral completed: (circle)

NO / YES If yes:

STAT (Status epilepticus)     Urgent     Routine

PCP called (name / time) \_\_\_\_\_

PCP responded (time) \_\_\_\_\_

**ACUTE SEIZURE ACTIVITY**

- Assess ABC. Use oral or nasopharyngeal airway if indicated.
- Loosen clothing around neck.
- Place patient in left lateral decubitus position to prevent aspiration. Suction any vomitus or excessive saliva from mouth.
- Place on pulse oximeter and administer supplemental oxygen at 2-6L/minute via nasal cannula to maintain oxygen saturation above 92%.
- Move potentially dangerous items away from the patient. Avoid restraining patient or forcing anything through clenched teeth.

Record the following:

- Duration of seizure activity;
- Type of seizure;
- Whether the patient lost consciousness and how long he/she remained unconscious;
- All behaviors observed during the seizure; and
- Level of consciousness after the seizure.
- Remain with the patient until vital signs are stable and seizure activity ends.
- Transfer the patient to the triage and treatment area.
- Venous blood sample drawn for blood glucose, AED drug level, CBC and chem. panel (specify) \_\_\_\_\_

Notify the PCP.

If signs of injury are present, call the Medical Provider On-Call when after-hours for further direction.

**STATUS EPILEPTICUS**

- Assess ABC. Use oral or nasopharyngeal airway if indicated.
- Loosen clothing around neck.
- Place patient in left lateral decubitus position to prevent aspiration. Suction any vomitus or excessive saliva from mouth.
- Place on pulse oximeter and administer supplemental oxygen at 2-6L/minute via nasal cannula to maintain oxygen saturation above 92%.
- Move potentially dangerous items away from the patient. Avoid restraining patient or forcing anything through clenched teeth.

Record the following:

- Duration of seizure activity \_\_\_\_\_
- Type of seizure \_\_\_\_\_
- Whether the patient lost consciousness and how long he/she remained unconscious \_\_\_\_\_
- All behaviors observed during the seizure \_\_\_\_\_
- Level of consciousness after the seizure \_\_\_\_\_
- Notify the PCP STAT
- Start 2 IVs (start with one, place second when time permits) , infuse Sodium Chloride Intravenous Solution (0.9%) at TKO started at (time) \_\_\_\_/\_\_\_\_/\_\_\_\_ in (location) \_\_\_\_/\_\_\_\_/\_\_\_\_ using (needle) \_\_\_\_/\_\_\_\_

Administer:

- Lorazepam 2mg IV push over 1 minute (give slowly not greater than 2mg per min)
- Wait 1 minute for response, if seizure activity continues, administer an additional 2mg Lorazepam IV push over 1 minute.
- Wait 5-10 minutes, if seizure activity continues contact the PCP for additional orders (2 additional doses of 2mg Lorazepam IVP over 1 minute, 1 minute apart).
- 1<sup>st</sup> Dose: (time started/site) \_\_\_\_\_
- 2<sup>nd</sup> Dose: (time started/site) \_\_\_\_\_

If hypoglycemic or blood glucose level not available, administer: FSBS: \_\_\_\_\_

- 50ml of 50% Dextrose IV push over 2 minutes started at (time) \_\_\_\_\_
- Thiamine 100 mg IV  
Fingerstick after medication: (time) \_\_\_\_\_
- Draw venous sample for blood glucose, AED drug level (with clear clinical indications), CBC, and chem. panel
- Monitor respiration and pulse every five minutes until stable, then every 15 minutes.
- Prepare to transfer patient to outside facility or admit to a facility capable of providing a higher level of care as indicated.
- Fax a copy of the relevant progress notes, physician orders, and emergency care flow sheet to receiving facility.
- Remain with the patient until vital signs are stable and seizure activity ends.

\_\_\_\_\_  
Signature / Title

Institution: \_\_\_\_\_

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Fill in the blanks and check all that apply

#### EDUCATION:

- Assess the patient's potential for understanding the health information to be provided.
- Provide patient education consistent with the assessment of the condition.
- Document the education provided and the patient's level of understanding in the health record.
- Refer patient to other resources as needed. Document all referrals in the health record.
- Advise the patient to notify staff immediately in order to access medical care if symptoms recur.

Patient instructed in:

- Use of medication
  - Use of alcohol and/or drugs
  - Blood glucose monitoring
  - Importance of keeping scheduled appointments
  - Other: \_\_\_\_\_
- Advise the patient to resubmit a CDC 7362, Health Care Services Request Form if he/she has questions regarding medications, side effects, or treatment plans or: \_\_\_\_\_
- Education deferred due to patient's condition

Additional Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signature / Title

#### DISPOSITION

Time released: \_\_\_\_\_

Condition on release: \_\_\_\_\_

- Returned to housing unit
- Housing reassignment to: \_\_\_\_\_
- Referred for follow-up
  - PCP clinic     RN clinic
- Referred to higher level of care: (specify) \_\_\_\_\_

Person/time contacted: \_\_\_\_\_

- Records faxed to facility
- Time/Mode of transfer: \_\_\_\_\_
- ERV contacted (time) \_\_\_\_\_
- ERV arrived (time) \_\_\_\_\_

Name of RN Protocol(s) used \_\_\_\_\_

<b>1. Disability Code:</b> <input type="checkbox"/> TABE score ≤ 4.0 <input type="checkbox"/> DPH <input type="checkbox"/> DPV <input type="checkbox"/> LD <input type="checkbox"/> DPS <input type="checkbox"/> DNH <input type="checkbox"/> DNS <input type="checkbox"/> DDP <input type="checkbox"/> Not Applicable	<b>2. Accommodation:</b> <input type="checkbox"/> Additional time <input type="checkbox"/> Equipment <input type="checkbox"/> SLI <input type="checkbox"/> Louder <input type="checkbox"/> Slower <input type="checkbox"/> Basic <input type="checkbox"/> Transcribe <input type="checkbox"/> Other*	<b>3. Effective Communication:</b> <input type="checkbox"/> P/I asked questions <input type="checkbox"/> P/I summed information <b>Please check one:</b> <input type="checkbox"/> Not reached* <input type="checkbox"/> Reached *See chrono/notes
<b>4. Comments:</b> _____		